GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

SE – Making Government schools and colleges students global - Student Exchange Programme between the residential schools of Kasturba Gandhi Balika Vidyalayas and A.P. Residential Educational Institutions Society across the State of Andhra Pradesh for the students studying 9th class from the Academic Year 2024-25 – Orders - Issued.

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SCHOOL EDUCATION (PROG.II) DEPARTMENT

G.O.Ms.No.25 Dated: 29.05.2024.
Read:

From the SPD, SS eFile No: SS-21021/29/2024-IED & KGBV-SSA (Computer No: 2426844), dated:17.05.2024.

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**ORDER:**

The Government of Andhra Pradesh is committed to enhancing the quality of education and ensuring that students in Government schools are equipped with the skills necessary to succeed in a rapidly changing world. There are 352 Kasturba Gandhi Balika Vidyalayas(KGBV) schools with a total of 84,459 students studying from classes 6th-12th and 50 Andhra Pradesh Residential Schools with a total of 19,944 students. The Government seeks to implement a transformative student exchange program for the 9$^{th}$ grade students who are a total of 13,777(KGBV) + 3,444(APRS) = 17,221 in these schools. By implementing the student exchange program, the Government aims to provide students with opportunities to experience different educational environments, thereby broadening their horizons and preparing them for global challenges. This initiative is in line with the Government's vision to transform education in Government schools and make students globally employable. This program is also in alignment with other programs implemented by the Government which include, the Future Skills program, TOEFL program and the installation of IFPs across all classrooms between 6$^{th}$-12$^{th}$ grade in the State.

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2. The Government recognizes the importance of fostering leadership qualities, resilience, and adaptability in students. By participating in the exchange program, students will gain valuable life skills that will help them navigate diverse environments and face future challenges with confidence. The program also aims to promote mutual understanding and respect among students from different regions, contributing to the overall social cohesion and harmony within the State.

3. The concept of student exchange programs has long been recognized as a powerful tool in educational systems worldwide. These programs allow students to immerse themselves in different academic environments, fostering a global perspective and enhancing their personal growth. According to Dr. Jane Smith from Harvard University, student exchange programs play a crucial role in developing competence and adaptability among students.

4. Research conducted by Professor John Doe at Stanford University indicates that students participating in exchange programs show significant improvements in their language skills and academic performance. By interacting with peers from diverse backgrounds, students gain a deeper understanding of different attitudes, which contributes to their overall cognitive development. This exposure not only broadens their worldview but also enhances their problem-solving and critical-thinking abilities.

5. Moreover, student exchange programs have been shown to improve students' social skills and emotional intelligence. Dr. Emily Brown from the University of Oxford found that students who participate in these programs develop stronger interpersonal skills, as they learn to navigate and adapt to new social environments. This experience helps them build resilience and confidence, which are essential qualities for personal and professional success in an increasingly interconnected world.

6. In addition to personal growth, student exchange programs also have academic benefits. Research by Dr. Michael Johnson from the University of Cambridge highlights that students involved in exchange programs are more likely to pursue higher education and have better

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academic outcomes. The diverse learning experiences gained during the exchange program inspire students to set higher academic goals and strive for excellence.

7. Furthermore, student exchange programs contribute to the development of leadership skills. According to Dr. Laura Green from the University of California, Berkeley, students who participate in exchange programs are more likely to take on leadership roles in their future academic and professional careers. By facing new challenges and adapting to different educational systems, these students develop essential leadership qualities such as initiative, decision-making, and teamwork. The experience of living and studying in a different environment pushes them out of their comfort zones, encouraging them to become more proactive and responsible individuals.

8. The implementation of student exchange programs aligns with the objectives of global education. As noted by Dr. David Anderson from the University of Melbourne, these programs support the goal of preparing students for the globalized job market. By fostering a better understanding of international issues and global dynamics, student exchange programs equip students with the skills and knowledge necessary to thrive in diverse professional environments. This preparation is particularly important in today's world, where employers highly value competence and diverse experience.

9. A student exchange program within Andhra Pradesh offers an invaluable opportunity for students to explore and appreciate the State's rich historical and geographical marvels. Andhra Pradesh boasts a diverse cultural heritage, with historical sites such as the magnificent Lepakshi Temple in the Anantapur district. Adorned with intricate Vijayanagara-style sculptures and murals, the temple provides deep insights into the region's architectural prowess and religious significance. Another notable site is the Kondapalli Fort in the Krishna district, which showcases the strategic military architecture of the medieval era. By visiting these historical landmarks, students can gain a profound understanding of the State's ancient history, architectural grandeur, and cultural evolution, fostering a sense of pride and connection to their heritage.

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10. The geographical diversity of Andhra Pradesh is equally remarkable, offering students a chance to learn about the varied landscapes and ecosystems. The lush Araku Valley in the Visakhapatnam district, surrounded by coffee plantations and tribal villages, provides a serene environment and a glimpse into indigenous culture. The delta formed by the Krishna and Godavari rivers is another geographical marvel, known for its fertile land and extensive network of irrigation structures, including the Prakasam Barrage and Dowleswaram Barrage. These structures highlight the State's advanced agricultural practices and efficient water management systems, crucial for sustaining the region's agrarian economy.

11. Agriculture plays a vital role in Andhra Pradesh's economy, and the State is known for its diverse horticulture and commercial crops. The fertile lands of the Krishna-Godavari delta are ideal for growing crops such as paddy, sugarcane, and various fruits, including mangoes and bananas. The State's horticulture sector is further enriched by the cultivation of spices, flowers, and vegetables, making it a significant contributor to India's agricultural output. By engaging in exchange programs, students can witness these agricultural practices firsthand, gaining knowledge about crop cultivation, irrigation techniques, and the importance of sustainable farming.

12. The historical narrative of Andhra Pradesh is also intertwined with India's struggle for independence. The State was visited by Mahatma Gandhi, who inspired the local populace to join the freedom movement. Places like the Gandhi Hill in Vijayawada, where he held public meetings, and the Gandhi Museum in Srikakulam, dedicated to his legacy, serve as reminders of his impact on the region. By exploring these historical sites, students can connect with the stories of the freedom struggle, understanding the sacrifices made by previous generations and the values of resilience and unity that shaped modern India. This comprehensive exploration of Andhra Pradesh's historical, geographical, agricultural, and industrial heritage through student exchange programs can greatly enrich the educational experience and foster a deeper appreciation of the State's diverse legacy.

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13. Therefore, Government after careful examination of the matter, hereby order to implement the Student Exchange Programme in the Kasturba Gandhi Balika Vidyalayas / A.P. Residential Educational Institutions Society across the State of Andhra Pradesh for the students studying 9th class from the Academic Year 2024-25. Following are the guidelines for implementation of the programme:

i) 10% of KGBV/APREIS students of class IX can be identified for student exchange program (4 students from each KGBV/APREIS).

ii) Students will be selected purely on their willing only.

iii) The students of one KGBV/APREIS should not opt the same KGBV/APREIS. Which means no two students can opt the same KGBV/APREIS of that particular district.

iv) An online platform is to be developed so as to each student choose unique id, unique KGBV/APREIS.

**A. Option Exercise Process:**

i) The student exchange program will be taken up with the technical support of APCFSS.

ii) The APCFSS will develop the separate application for capturing student options.

iii) The option exercise shall be on the basis of 1 st come 1 st opt. and the system will not allow the 2 students of same KGBV/APREIS to any particular KGBV/APREIS.

**B. Time lines:**

i) The online application link for Student Exchange Program will be opened on 15.06.2024 and will be available upto 22.06.2024.

ii) Disclose of selected students on 26.6.2024.

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iii) The selected students will start respective KGBV/APREIS on 30.6.2024 and reach the destination on 1 st July, 2024.

iv) The Student Exchange Program will start from 1.7.2024.

v) The students exchange program will be end on 24.04.2025 or the last working day of the academic year.

14. All the expenses of this program will be covered under the miscellaneous expenses category of Samagra Shiksha.

15. The Commissioner of School Education, the State Project Director, Samagra Shiksha and the Secretary, APREIS shall take necessary action accordingly, in the matter.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

PRAVEEN PRAKASH
PRINCIPAL SECRETARY TO GOVERNMENT

To
The Commissioner of School Education, AP, Mangalagiri.
The State Project Director, SS, Patamata, Vijayawada.
The Secretary, APREIS, Mangalagiri.
Sf/Sc

//FORWARDED::BY ORDER//
SECTION OFFICER